Building on Success
Career, Technical, and Agricultural Education in Rural Georgia

House Rural Development Council
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Georgia CTAE: By the Numbers (FY17)

- 350,948 Georgia CTAE Students (62% of HS students)
- 130,547 Georgia CTAE Pathway Completers
- 35,503 Industry-Recognized Credentials Earned
- 96% Graduation Rate
Georgia CTAE: Pathways to Jobs

- **17 Career Clusters**, including:
  - Agriculture, Food, and Natural Resources
  - Architecture and Construction
  - Business, Management, and Administration
  - Education and Training
  - Energy
  - Health Science
  - Hospitality and Tourism
  - Information Technology
  - Law, Public Safety, Corrections, and Security
  - Manufacturing
  - Science, Technology, Engineering, Mathematics
  - Transportation, Distribution, and Logistics

- **130+ Pathways**, including:
  - Agriscience
  - Allied Health
  - Computer Science & Cybersecurity
  - Distribution and Logistics
  - Health Information Technology
  - Industrial Maintenance
  - Manufacturing
  - Plumbing
  - Welding

**Course Standard 1 for every Pathway:**
“Demonstrate employability skills required by business and industry.”
Georgia CTAE: Pathways to Jobs

CTAE is engaging with its local and regional communities.

- Economic Development Partnerships (5 Districts in 2017)
- Annual Regional Economic Development Meetings
- Local Industry Partnerships
Georgia CTAE: Pathways to Jobs

Discovery Tours in Stephens County

8 SCHS WBL Students Sign Letters, Joining 4 Local Industries

Eight students at Stephens County High School were celebrated Tuesday during a signing ceremony.

As part of an initiative to better prepare students for the workforce, Stephens County High School’s Work Base Learning Coordinator Pam Hill organized internships with four local industries to teach students about the variety of fields available in Stephens County.

The four industries include ASJ, Cope Closet Concepts, Habersham Home and Osborne Wood Products.
Georgia CTAE: Pathways to Jobs

Of the statewide high school graduating class of 2016, 76.1% of Pathway Completers entered the workforce.

Source: Georgia Department of Labor

Brant Smith
Portal Middle High School
Earned Three Welding Certificates
Employed by Candler Machine in Metter
Georgia CTAE: Pathways to Jobs

Of the statewide high school graduating class of 2016, 39.96% of Pathway Completers enrolled in a University System of Georgia institution.

Source: University System of Georgia High School Feedback Report

Johnelle Simpson II
Seminole County High School
FBLA National Champion
Attended the University of Georgia
Student Government President & Homecoming King
Of the statewide high school graduating class of 2016, **11.76%** of Pathway Completers enrolled in a Technical College System of Georgia institution.

Source: Technical College System of Georgia High School Feedback Report

**Makayla Beasley**  
Statesboro High School  
Completed CNA at Statesboro High School  
Completed LPN at Ogeechee Technical College  
Employed at East Georgia Regional Medical Center
Transferring CTAE: Clear Risk, Unclear Reward

- Scale
- Local Control
- Additional Bureaucracy
- Accountability
- CTSOs & Soft Skill Training
- CTAE’s Broader Mission

“[P]roviding experiences for Georgia students that prepare them for workplace success.”
Georgia CTAE: Building on Success

“We will work to strengthen relationships with organizations throughout the state including the University System of Georgia, the Technical College System of Georgia, apprenticeship programs, and other educational partners.”

“All CTAE programs will be designed to teach students relevant job skills that align to career opportunities in the local, regional, or state economy.”
Establish a **CTAE Steering Committee** (or even local committees) to foster collaboration between DOE, TCSG, USG, and industry.

Provide **tax incentives to local employers** willing to sponsor apprentices and interns from local CTAE programs.

Fund conversion of **part-time CTAE directors to full-time**.

Expand **externships for CTAE teachers** to learn more about local industry and community opportunities.

Support **hiring of additional school counselors** to assess and advise students on community workforce needs.

Extend **career and technical training** and “soft skill” instruction in elementary education.
Thank you for your support of CTAE and Georgia’s students and teachers!

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