



Georgia Association for
Career & Technical Education

www.gacte.org

Building on Success

Career, Technical, and Agricultural Education in Rural Georgia

House Rural Development Council

October 23, 2018

Dustin Davis

President, GACTE

Georgia CTAE: By the Numbers (FY17)

- **350,948** Georgia CTAE Students (62% of HS students)
- **130,547** Georgia CTAE Pathway Completers
- **35,503** Industry-Recognized Credentials Earned
- **96%** Graduation Rate

Georgia CTAE: Pathways to Jobs

- **17 Career Clusters, including:**

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Business, Management, and Administration
- Education and Training
- Energy
- Health Science
- Hospitality and Tourism
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Science, Technology, Engineering, Mathematics
- Transportation, Distribution, and Logistics

- **130+ Pathways, including:**

- Agriscience
- Allied Health
- Computer Science & Cybersecurity
- Distribution and Logistics
- Health Information Technology
- Industrial Maintenance
- Manufacturing
- Plumbing
- Welding

Course Standard 1 for every Pathway:

“Demonstrate employability skills required by business and industry.”

Georgia CTAE: Pathways to Jobs

CTAE is engaging with its **local and regional communities.**

- Economic Development Partnerships (5 Districts in 2017)
- Annual Regional Economic Development Meetings
- **Local Industry Partnerships**



Gulfstream



Georgia ACTE

Georgia CTAE: Pathways to Jobs

Discovery Tours in Stephens County

3RD DISCOVERY TOUR

October 8, 2018 | Ethan Jordan



A group of Stephens County educators facilitates a discussion where students learn about the workforce.

According to Stephens County High School, the 3rd Discovery Tour in Stephens County.

During the tour, educators in the field...

8 SCHS WBL STUDENTS SIGN LETTERS, JOINING 4 LOCAL INDUSTRIES

October 4, 2018 | Ethan Jordan



Eight students at Stephens County High School were celebrated Tuesday during a signing ceremony.

As part of an initiative to better prepare students for the workforce, Stephens County High School's Work Base Learning Coordinator Pam Hill organized internships with four local industries to teach students about the variety of fields available in Stephens County.

The four industries include ASI, Cope Closet Concepts, Habersham Home and Osborne Wood Products.

Southeast



Georgia ACTE

Georgia CTAE: Pathways to Jobs

Of the statewide high school graduating class of 2016,
76.1% of Pathway Completers entered the workforce.

Source: Georgia Department of Labor



Brant Smith

Portal Middle High School

Earned Three Welding Certificates

Employed by Candler Machine in Metter



Georgia CTAE: Pathways to Jobs

Of the statewide high school graduating class of 2016,
39.96% of Pathway Completers enrolled in a
University System of Georgia institution.

Source: University System of Georgia High School Feedback Report



Johnelle Simpson II

Seminole County High School

FBLA National Champion

Attended the University of Georgia

Student Government President & Homecoming King



UNIVERSITY OF
GEORGIA

Georgia ACTE

Georgia CTAE: Pathways to Jobs

Of the statewide high school graduating class of 2016, **11.76%** of Pathway Completers enrolled in a **Technical College System of Georgia institution.**

Source: Technical College System of Georgia High School Feedback Report



Makayla Beasley

Statesboro High School

Completed CNA at Statesboro High School

Completed LPN at Ogeechee Technical College

Employed at East Georgia Regional Medical Center

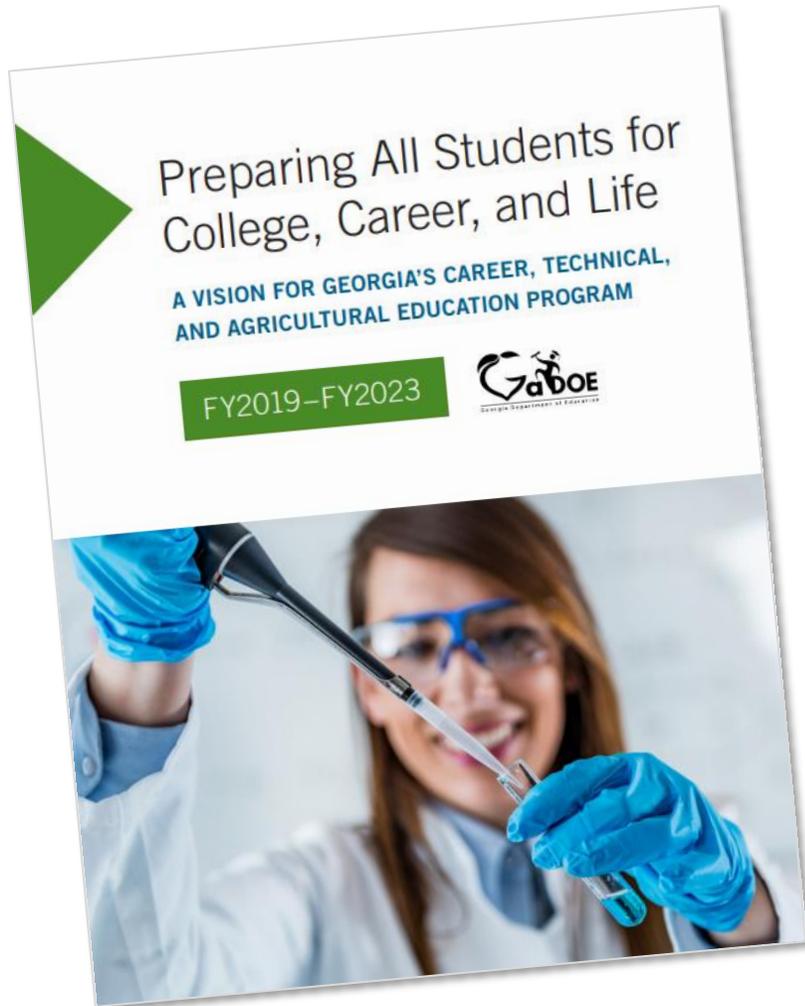


Transferring CTAE: Clear Risk, Unclear Reward

- Scale
- Local Control
- Additional Bureaucracy
- Accountability
- CTSOs & Soft Skill Training
- **CTAE's Broader Mission**

“[P]roviding experiences for Georgia students that prepare them for workplace success.”

Georgia CTAE: Building on Success



“We will work to **strengthen relationships** with organizations throughout the state including the University System of Georgia, the Technical College System of Georgia, apprenticeship programs, and other educational partners.”

“All CTAE programs will be designed to teach students **relevant job skills that align to career opportunities** in the local, regional, or state economy.”

Georgia CTAE: Building on Success

- Establish a **CTAE Steering Committee** (or even local committees) to foster collaboration between DOE, TCSG, USG, and industry.
- Provide **tax incentives to local employers** willing to sponsor apprentices and interns from local CTAE programs.
- Fund conversion of **part-time CTAE directors to full-time**.
- Expand **externships for CTAE teachers** to learn more about local industry and community opportunities.
- Support **hiring of additional school counselors** to assess and advise students on community workforce needs.
- Extend **career and technical training** and **“soft skill” instruction** in elementary education.



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*Thank you for your support of CTAE
and Georgia's students and teachers!*

Dustin Davis

President, GACTE

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