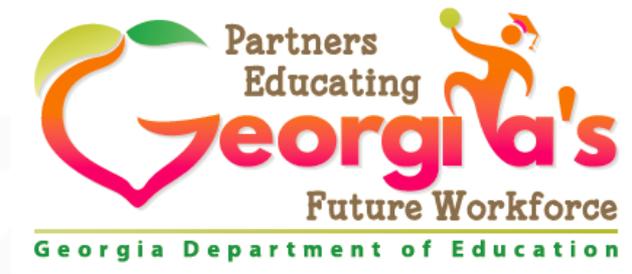


Georgia CTAE



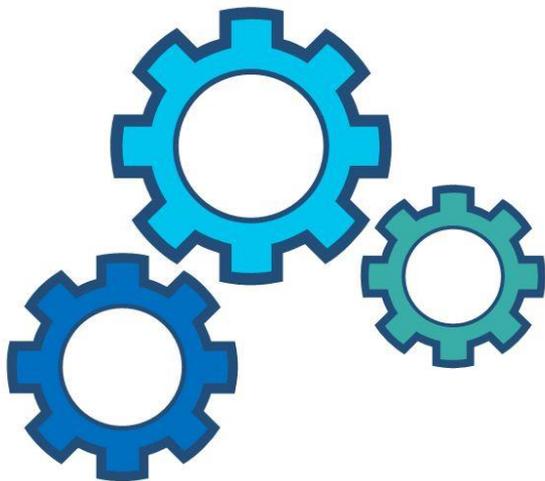
House Rural Development Council

Coastal College of Georgia

October 23, 2018

Barbara M. Wall, Ed.D.

**CTAE
serves ALL
students.**



CAREER

There are numerous opportunities to do what you love while providing for yourself and your family, right in your own backyard. We're preparing Georgia's students for future successes in the careers of their choosing.

MILITARY SERVICE

Through JROTC programs, Georgia students are offered citizenship development, service learning and leadership awareness activities that prepare them for the opportunities accompanying active duty enlistment, commissioned officer training and defense of our state and nation.

REGISTERED APPRENTICESHIPS

As the Georgia economy continues to grow and diversify, it is critical that business and industry-led, work-based training programs are supplied a sustainable pipeline of career-ready employees. Widely used around the world, apprenticeship programs are a key component of our global competitiveness.

FOUR-YEAR UNIVERSITY

Unified under the governing authority of the Board of Regents since 1931, the University System of Georgia is deeply connected to all 159 counties, providing a host of academic and outreach services through their 28 public higher education institutions, libraries, and archives.

TECHNICAL COLLEGE

Recognized among the best technical college systems in the nation, the Technical College System of Georgia provides technical and adult education, business and industry training and community and economic development services through 22 member-colleges comprising 85 campuses.

The pathway to success is not the same for all students, but with Career, Technical, and Agricultural Education, all students can be successful.

Post-Secondary Option: Career



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Career: Will Treadwell, Public Safety Pathway

Conyers Police Department

The Public Safety Career Pathway helped Will Treadwell, a 2014 graduate of Rockdale Career Academy, begin his career immediately after high school.

Now an officer for the Conyers Police Department, Will said the Public Safety Pathway at RCA gave him a base of knowledge in subjects like case law and law enforcement tactics.

"It helped me get prepared to jump into a law enforcement career as soon as I got out of high school," Will said. "My classes gave me a lot of knowledge that helped me out through the police academy, because we'd already studied a lot of things that officers deal with on a daily basis."



Post-Secondary Option: Military

Military: Clayton Shivers, ROTC

United States Military Academy – West Point

The ROTC Career Pathway at Troup High School was the first step in Clayton Shivers' military career. He's now continuing that path at the United States Military Academy – West Point.

"When you have been working toward a goal for four years and you finally achieve it, it is a feeling that is out of this world," Shivers said. "It feels great."

Candidates for admission to West Point must apply to the Academy and receive nominations from their representative in Congress, their two U.S. Senators, and the Vice President of the United States.

After the application process, approximately 1,300 cadets are chosen to enter the Academy in July.



Post-Secondary Option: TCSG -- 11.7%



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TCSG: Jake Howard, Agricultural Mechanics Pathway *Ogeechee Technical College*

Jake Howard just graduated high school in May – but he's almost finished with his degree at Ogeechee Technical College.

Thanks to dual enrollment and the Agricultural Mechanics Career Pathway at Southeast Bulloch High School, Jake found a perfect career fit in the electrical industry – and was able to get started right away.

"My ag program meant a lot to me, and the Pathway I took meant a lot," Jake said. "It's taken me farther than I really would've imagined."



Post-Secondary Option: USG – 36.96%



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USG: DeAndria Wiggins, Web & Digital Design Pathway *Georgia State University*

DeAndria Wiggins, a 2017 graduate of North Springs High School in Sandy Springs, discovered her love of technology through the Web and Digital Design Career Pathway.

She's now majoring in computer engineering at Georgia State, minoring in computer science, and interning with the Fulton County Schools Help Desk.

"Technology is a growing field, and you never run out of things to do – you never run out of things to learn." she said. DeAndria said she'd tell a high school student deciding whether to pursue a Career Pathway to "go for it".



CTSO



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CTI State President: David Hitchcock, Haralson High School

"I just wanted to take a moment to thank you for support of Georgia CTI! I can't begin to express or explain how much CTI has changed my outlook on not only my education but also my future!

Being a state officer has given me the confidence to look past my disability and realize that I am capable! I am looking forward to being able to share this with others throughout my term as the Georgia CTI President and that would not be possible without your support of Georgia CTI! So again, THANK YOU!"

CTSOs – an excellent way to learn soft skills.



3 Questions:

1

What are the advantages to moving CTAE to TCSG?

2

What would the move look like?

3

Is there an alternative other than a complete move?

1. What are the advantages to moving CTAE to TCSG?



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2. What would the move look like?

- Standards for all courses controlled by TCSG
- CTAE QBE funding controlled by TCSG
 - QBE funding for CTAE transferred GaDOE → TCSG → local system, if local system meets CTAE standards to be established by TCSG)
- Total Perkins Allocation controlled by TCSG (\$42,715,039) (enrollment: CTAE GaDOE 591,172; CTAE TCSG 13,455)
- **One-size fits all** solution to career education/Operational nightmare
- *Might* look good on paper, but not necessarily in reality



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3. Is there an alternative other than a complete move?

Alternative #1: Increase existing successful, collaborative best practices for schools in rural Georgia.

- Economic Development Partnership
- B & I Advisory Committees
- Programs of Study
- Dual Enrollment
- WBL (Pratt & Whitney); Great Promise Partnership; German Apprenticeship;
- Local Pathway Development (Industrial Maintenance; International Business)
- Educator Externships
- Career Academy Mindset
- Trade Talks
- Career Pipeline
- YouScience
- Employability skills - *NextSteps*
- STEM/STEAM

3. Is there an alternative other than a complete move?

Alternative 2: Develop an opt-in regional pathway consortium designed to benefit rural counties.

- Rural schools that opt in will have access and capacity to build additional robust CTAE pathways.
- The regions will be the already existing RESA districts.
- The consortium will consist of leadership teams to include staff representing economic development, chamber of commerce, TCSG, USG, and GaDOE. TCSG and USG will be utilized as the provider to serve the rural systems.

Benefits to these Alternatives

- Offers additional opportunity to **build stronger, more robust CTAE pathways** for rural students.
- **Expands opportunities** to earn dual enrollment credit at the high school and/or at the technical college, and/or USG.
- Affords more students opportunities to have **content experts in the high school** classroom.
- Allows the strong robust programs in rural Georgia (i.e. Agriculture, etc.) to continue to **operate successfully as they have been.**

Benefits continued

- Student members of Career Technical Student Organizations (CTSOs) would **continue to be served by their advisors**.
- Students obtaining skill sets needed by local business and industry would **potentially remain in their hometown for their careers** which drives economic development.
- Leaves **successful programs** in large counties which serve most of our students in place.
- Maintains **local control**.
- Leaves **existing GaDOE structure** in place.

For the last 3 years, Ga CTAE has focused on economic development & has created interest and momentum at the local level in this area.

Georgia CTAE Teachers realize . . .



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- "...what I do everyday in my classroom does have a big impact on the workforce in Georgia..."
- "Economic Development is critical to strengthening our communities and CTAE is at the heart of Economic Development."



Georgia CTAE Teachers:



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- "I see the impact our work has on our city, county, and even state."
- "I see the impact CTAE has on the workforce of Georgia"
- "I understand my role and how I can make a difference."



**Let's keep the
momentum going
with CTAE.**

Summary Points

- CTAE serves **ALL students**, not just students going to technical college.
- Moving CTAE to TCSG will **stall the momentum** that has been developed with CTAE.
- The proposed “move” creates **more bureaucracy, less local control, less flexibility**.
- Secondary CTAE **suffered in other states** that made a similar “move”.
- There **are better alternatives of serving students in Rural Georgia** than moving CTAE to TCSG.
- CTAE is **working well as part of the K-12 educational system**.



Partners
Educating



Georgia's

Future Workforce

Georgia Department of Education



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<http://gadoe.org/surveys/CTAE-FP5Q7ND>