Workforce Character (Soft Skills) Development

What are Soft Skills?

Applied Knowledge
Workplace Skills
Effective Relationships
**Applied Knowledge**

**Applied Academic Skills**
Enable students to put skills based on academic disciplines and learning - such as reading, writing, mathematical strategies and scientific procedures

**Critical Thinking Skills**
Enable students to analyze, reason, solve problems, plan, organize, and make sound decisions
Workplace Skills

Resource Management
Enable students to successfully perform tasks by managing time and other resources

Information Use
Enable students to successfully perform tasks by understanding, evaluating, and using a variety of information

Communication Skills
Enable students to successfully perform tasks by communicating effectively with others in multiple formats

Systems Thinking
Enable students to successfully perform tasks by understand relationships among the components of a system
Effective Relationships

Interpersonal skills
Enable students to collaborate as a member of a team or work independently, as appropriate; communicate effectively; maintain a positive attitude; and contribute to the overarching goals of the workplace.

Personal Qualities
Include responsibility, self-discipline, flexibility, integrity, initiative, professionalism, self-worth, willingness to learn, and acceptance of responsibility for one's own growth.
Three Component Model

Classroom/Laboratory

Supervised Agricultural Experiences (SAE)

FFA

Basis of Agricultural Education
<table>
<thead>
<tr>
<th>Agriculture Teachers</th>
<th>Leadership Curriculum</th>
<th>Presentations/Assessment</th>
<th>Industry Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>An agricultural educator is a model of professionalism, and takes an active role in all students lives and careers.</td>
<td>AFNR-BAS-1</td>
<td>Standing in front of a class and sharing information about information learned is a common practice used to assess learning of students</td>
<td>Students hear from industry representatives about the soft skills needed to be successful in careers.</td>
</tr>
</tbody>
</table>

You can ask anyone who took an agriculture education course who their ag teacher was, and they will know. Even fifty years down the road.
THE FACES

JESSICA BOWDEN
LAGRANGE HIGH
GVATA OUTSTANDING
TEACHER 2019

LUCAS BROCK
CENTRAL MIDDLE
FIRST YEAR TEACHER,
NEW PROGRAM

LULA WILLIAMS
NORTHEAST BIBB
TEACHING 20+ YEARS
# Supervised Agricultural Experiences

<table>
<thead>
<tr>
<th>Placement</th>
<th>Entrepreneurship</th>
<th>Agriscience</th>
<th>Exploratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students work for</td>
<td>Students personally own all</td>
<td>Students use a science lab or an</td>
<td>Students get a wide range of</td>
</tr>
<tr>
<td>another person or</td>
<td>or part of an enterprise</td>
<td>environmental site for study.</td>
<td>experiences to learn more about</td>
</tr>
<tr>
<td>company, may be</td>
<td>including materials, supplies,</td>
<td></td>
<td>career opportunities.</td>
</tr>
<tr>
<td>paid or unpaid.</td>
<td>and inventory.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ex. Working for the</td>
<td>ex. Operating a floral shop</td>
<td>ex. Studying the effect of salinity on</td>
<td>ex. Job Shadowing</td>
</tr>
<tr>
<td>Soil Conservation</td>
<td></td>
<td>seed germination</td>
<td></td>
</tr>
<tr>
<td>Service</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SAE'S AND SOFT SKILLS

INTERPERSONAL SKILLS
Communicating with employer/customers to improve your project

WORK ETHIC
Successful SAE's take more than ten minutes a day, but a devotion for a lifetime.

KNOWLEDGE DRIVEN
To improve an SAE or fix any issues that might arise, students must have extensive knowledge about their areas.

FIRST IMPRESSIONS
To build relationships, students must create a solid first impression through handshakes and introductions.
JACOB SCHINDLER, LOWNDES CO.

Used helium as an environmentally friendly way to eradicate kudzu. His methods are patent pending.

KNAPP BODDIFORD, SOUTHEAST BULLOCH

Works on over 10,000 acres of crop production.

KYLIE WHITWORTH, MADISON CO.

Expanded her goat entrepreneurship from 3 goats to a herd of 47.
<table>
<thead>
<tr>
<th>CDE/LDE</th>
<th>Interviews</th>
<th>Conferences</th>
<th>Officer Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through competitive events, students practice speaking, introducing themselves, explaining their reasoning, and communicating with a set of judges.</td>
<td>Students can be interviewed about their SAE's for awards in the FFA. These include proficiencies and the agriscience fair.</td>
<td>Georgia FFA offers 6 different conferences centered around leadership development presented by students for students.</td>
<td>Officers on the chapter, area, state, and national level utilize teamwork and decision making to better serve their communities and members.</td>
</tr>
</tbody>
</table>
CDEs with a Presentation

Agricultural Communications
Agricultural Education
Agricultural Electrification
Agricultural Sales
Conduct of Chapter Meetings
Creed Speaking
Dairy Cattle Evaluation
Discussion Meet
Employment Skills
ENR
Extemporaneous Speaking

FFA Quiz
Floral Design
Floriculture
Horse Evaluation
Livestock Evaluation
Marketing Plan
Meats Evaluation
Parliamentary Procedure
Poultry Evaluation
Prepared Public Speaking
Veterinary Science
Georgia Ag Ed

- 350+ FFA Chapters
- 43,000+ FFA Members
- Third largest State Association*  

*Only behind Texas and California