FIRST PRIORITY ACT
HB 338

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CHIEF TURNAROUND OFFICE
PARTNERING FOR GEORGIA'S FUTURE

The First Priority Act (HB338) Four Expectations

1. Develop partnerships with schools and district stakeholders

2. Provide an additional tier of academic and non-academic support to improve outcomes at targeted schools

3. Promote cohesiveness and collaboration

4. Share and promote innovative/best practices to impact schools statewide

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Quick Wins

QUICK WINS – Promote a New Mindset

Year	Turner Elementary School (DCS)
2018	C
2017	F
2016	F
2015	F
2014	F

Year	Morningside Elementary School (DCS)
2018	D
2017	F
2016	F
2015	F
2014	F

Year	Appling Middle School (BCS)
2018	D
2017	F
2016	F
2015	F
2014	F

Year	Dooly County Middle School (DCS)
2018	D
2017	F
2016	F
2015	F
2014	F

Year	Clay County Middle School (CCS)
2018	D
2017	F
2016	F
2015	F
2014	D

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Character Education Programming

Why is it important?

It teaches students the values of caring about other people, honesty, responsibility, and other **important** traits that make for an upstanding citizen. ... The reason for teaching good **character** is to help prepare the students to face the many opportunities and unknown dangers that are in today's society.

Hard skills are related to specific technical knowledge and training while **soft skills** are personality traits such as leadership, communication or time management. Both types of **skills** are necessary to successfully perform and advance in most jobs.

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2018-19 Pilot: 9 Schools (Clay, Dooly, Dougherty, Randolph, and Terrell County)

Connecting the Dots – Climate/Culture & Character Education

- Voyager

- Seven Mindsets

- Communities in Schools

- 4 Part Series in Partnership with SSTAGE (Student Support Team Association for Georgia Educators)

- Positive Behavior Intervention Support (PBIS) Technical Support

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INNOVATION INCUBATOR

Welcome to the CTO Data Dashboard!

Clicking the buttons below will give you access to various climate and culture data.

Naviagation Tips:

1. To get back to this homepage, click this button

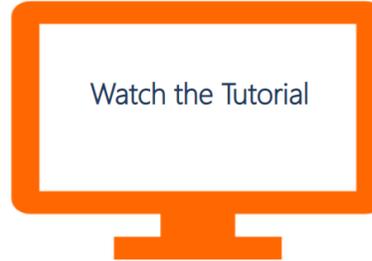2. To view different catoegories of survey data, click on the yellow categories buttons.

→ [bookmark icon] Go to Homepage

→ Category Example

Watch the Tutorial

Monthly Discipline and Attendnace Data
Click an option below:

| Attendance & Discipline Overview | Monthly Discipline Data |
| Severe Discipline Data | Monthly Attendance Data |

Please note: The data curated within this dashboard represents data submitted by each individual school/district.

CTO Formative Perception Survey Data
Click an option below:

- Student Survey Data
- Parent Survey Data
- Personnel Survey Data

Leading Indicators

Interim/Benchmark Assessment Results
Weekly & Monthly Progress Summaries
GaDOE Parent Survey
Stakeholder Engagement/Support
Student Attendance
Student Discipline
GaDOE Student Climate Survey
Teacher Attendance
Teacher Recruitment & Retention
GaDOE Staff Climate & Culture Survey
Progress on District Conditions for Turnaround

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Data Tells a Story...Triangulation

1. Out of School Suspensions decreased by 6.8%.

2. 100% of <u>teachers</u> facilitating Character Education Programming said the lessons/content were engaging.

3. <u>Administrators</u> scored the impact of our climate/culture focus a 4.46 on a 1-5 Likert scale.

4. <u>Students</u>:

Students at my school treat each other with respect. 2017-18:   49.7% (Agree/Strongly Agree) 2018-19:   64.6% (Agree/Strongly Agree)

The behaviors in my classroom allow the teacher to teach so I can learn. 2017-18:   55.3% (Agree/Strongly Agree) 2018-19:   80.9% (Agree/Strongly Agree)

Questions